

Year I utumn Term Newsletter



Welcome back everybody! We hope you have enjoyed a wonderful summer break and that you have returned to school feeling energetic and enthusiastic. We are excited about all the fantastic learning opportunities ahead of us in Year I and look forward to working with you to enable you to find your wings and fly.

Staffing

10M - Mr Monk & Miss Bartley

ILT - Miss Tranter & Mrs Cresswell

INH — Miss Hyde & Miss Mulligan

Year Group Leader: Mr Monk Assistant Head for year 1 & 2 - Mr Brewerton Deputy Head for Key Stage 1 - Mrs Coles

Reading

Children will have a **reading book** from our reading scheme matched to their level which they should aim to read at home. Parents/carers please sign to show that you have heard your child read and make a brief comment. Reading books will be changed every Monday and be returned to your child on Wednesday.

Children are expected to have their reading book in school every day.

Your child will also bring home a book from the school library that they have chosen.







PE

Children will have weekly PE lessons and we ask that all children have appropriate clothing and rootwear in school



every day.

Monday — ILT

 $\mathsf{Tuesday}-\mathsf{INH}$

Wednesday - IOM

<u>Homework</u>

Homework will be set every Tuesday for children to complete and return on Friday. We will continue to set Beyond the Bell Learning opportunities on TEAMS. Children will also have a list of spelling words to practise each week to give children opportunities to lead their own learning and they will have a research project to complete once a term.

Phonics Phonics



At the end of Year I all children will complete a statutory phonics assessment. We will be teaching phonics daily and adding it to our Beyond the Bell Learning too.

Visits and Visitors

To further enhance our curriculum — as part of our Geography this term we will be looking at our location and local community. To develop our learning we will be visiting our local community to help us understand our location in more depth.

Parent Workshops

We would like to welcome parents and carers to join their child in a Maths workshop.

 $10M - 23^{rd}$ November, 2022

INH - 24th November, 2022

ILT - 25th November, 2022

Altendance

At Manor we work very hard to continually improve our overall school attendance. If your child is absent, you must contact the school to inform us of this and to provide a reason. Medical evidence may be requested for frequent absences. If your child is attending a routine appointment during the day, it is expected that they come into school first or are brought into school as soon as possible afterwards.

Polite Reminder

Children should not wear hopped earrings or items of jewellery (except for religious reasons). Children do not need to bring stationery or personal items to school. Could we also discourage children from bringing large bags which take up unnecessary cloakroom space.

If you have any questions, queries or concerns please contact us via email at Ylmanorparents@manorprimary.com

Exceptionality Collaboration Integrity Respect



Year I Curriculum



Science: - Animals including humans

Children will be investigating themselves and their senses and get the chance to explore different animal groups and classifications.





Music:

Classical music, dynamics and tempo

Children will use their bodies and instruments to listen and respond to pieces of classical music that represent animals. They will learn and perform a song as a class and compose a short section of music as a group with a focus on dynamics and tempo.

PSHCE:

Me and my friends

Children will investigate why it is important to look after their health and wellbeing. Children will identify what it means to be healthy and what it takes to be a good friend.

<u>History:</u> <u>Nurses today and in the past</u>

Children will be exploring significant individuals in the past who have helped people and compare these to life today. These will include: Florence Nightingale and Mary Seacole. We will look at how they have influenced nursing and medicine today.

<u>Design & Technology:</u> <u>Design and make a Christmas stocking</u>

Children will look at a range of Christmas stockings and evaluate their preferences and look in to how they were made and the purpose they have.



Physical Education Multi skills

Children will learn simple activities and games that will help develop their agility, balance and coordination. Children will also learn to explore and create movements based on traditional tales.

Art & Design: Landscapes



Children will look at different pieces of work by artists such as Van Gogh and design their own seaside landscape picture using them as an influence.

<u>Geography:</u> <u>My community and my local area</u>

Children will develop their geographical understanding of the school community and the local area. Children will go in to the local area and also work on their map skills linked to the school layout and the local community.

Computing: Algorithms

In this unit children will learn, explore and create algorithms, decomposition and debugging in familiar contexts, such as dressing up and making a sandwich, while learning why instructions need to be very specific.

RF

Our religions and our beliefs

Children will learn about what religion is and why it is important to people. They will look in to the Christmas story and why it is important to Christians.

